Alumni Amanda McRae, Ebonie Simpson, and Braveen Ragunath shared how their experience at Duke led them to careers in human rights during the Global Ideas: Local Impact event.

**Fall 2016 Human Rights Courses**

**Receive credit towards the Human Rights Certificate**

Learn more about the study and practice of human rights through the 40+ courses related to local and global human rights issues in the Fall semester. The courses come from a variety of disciplines, including history, genome science, economics, African and African American studies and cultural anthropology, among others. Through these courses students will study global human rights issues through a legal or public policy framework and also examine the subject through the frame of the arts, critical inquiry and the hard sciences. All of these courses count towards the Human Rights Certificate. Check out the list of human rights related courses for Fall 2016 [here](#).

**DukelImmerse Student Blog Posts**

Students travel to Mexico to research immigration
As part of the *DukeImmerse: Rights and Identities in the Americas* program, students traveled to Mexico City and Puebla to learn about human rights history and activism. Cassidy Bolt ’18 describes how the experience helped her understand issues of migration through interactions with Mexican scholars and migrants.

"After the lecture, we then visited a migrant shelter where we had lunch, toured the shelter, and spoke with some of the migrants. They told us their migration stories, which were extremely powerful and made our studies feel much more real. We were struck by hearing the story of a boy who at age 18, migrated from Nicaragua to flee poverty and corruption. He has no family and wants to make it to the United States in hopes of a better life..."

**Why a Human Rights Certificate at Duke?**

DHRC@FHI leadership discuss human rights in college education

The opportunities to study human rights at universities are expanding greatly, including those at Duke. In a recently published Chronicle article, faculty from the DHRC@FHI executive committee encourage Duke students to study the history and practice of human rights through the new Human Rights Certificate.

"Though many assume human rights abuses only happen far away, in fact they exist as much here as anywhere, making the addition of the Human Rights Certificate only more important. The certificate allows student to immerse themselves in the study of human rights and engage critically with human rights issues that impact our local and the global community..."

**Faith In Action: Abraham Heschel**

*Exhibit open March 19-July 24*

Abraham Joshua Heschel grew up in Poland, began his career in Germany and became one of the most influential Jewish theologians of the 20th century in the United States. Heschel dedicated his life to the study of traditional Jewish sources and the application of those sources to the situations faced by Modern Jews. Heschel modeled socially engaged Judaism throughout his life. He represented American Jews at the Second Vatican Council, marched with Martin Luther King Jr. at Selma and protested the Vietnam War. This exhibit showcases Heschel's life and work as a rabbi, philosopher, writer, professor, ecumenist and social activist.

**Global Ideas: Local Impact**

Helen Yang from DukeToday covers the event
Global Ideas: Local Impact, began with a "research slam," in which students were invited to share their human rights research. The student projects included working with women in the South African textile industry, studying a hospital that treats Tibetan refugees for tuberculosis and studying mass incarceration in the United States. Gayle Powell's project focused on Central Prison in Raleigh, N.C.

"I asked [the guard] what the maximum was for solitary confinement, and he just looked at me and laughed," Powell said. "He said there's no maximum, that they've had guys in there for thirty-five years. And I just thought about the psychological implications and how inhumane that is...Read more.

More About the Series

Featured Video: Our Right to Place

Visions of Durham's Future

On March 3rd, the final event in the Our Right to Say: Gentrification and Durham's Future provided ideas for how to contribute to a more equitable vision of Durham's future. Panelists included City Councilman Steve Schewel, SpiritHouse Director Nia Wilson, Architect Ellen Cassilly, and Mayme Webb-Bledsoe from the Duke Office of Durham and Regional Affairs, and the event was moderated by Barbara Lau, Director of the Pauli Murray Project. If you missed the discussion, the video is now available here.

Duke History Revisited

Call for Undergraduate Student Applications

The Duke History Revisited program allows up to 8 students to do in-depth research into university history, with a focus on better documenting and telling the stories of underrepresented communities. Working with faculty and staff, students will develop projects based on their research, which will be added to the University Archives. In the fall, the students will present their findings at a public event. This program is funded through Humanities Writ Large and the Dean of Arts and Sciences.

This is a great opportunity for students who are interested in primary sources and history and want to contribute to our institutional record. The summer program will run for six weeks in May and June, and each student will get a stipend of $3,000. Students who are interested should apply here by April 8, 2016.