Each semester, Duke offers undergraduates dozens of courses related to global human rights issues from a variety of disciplines. Learn more about the human rights courses being offered next Fall.

Read more ➔

Opportunities in Human Rights

Koonz Prize Submissions Due April 1!

Currently enrolled Duke undergraduates are invited to enter essays or alternative projects regarding global human rights issues in our annual Oliver W. Koonz Human Rights Prize competition. The Duke Human Rights Center awards one $500 prize in each category of best essay and best alternative project on a human rights theme.

Please send submissions to Emily.Stewart@duke.edu by April 1, 2018. Awards will be announced in May 2018.

Read more ➔

Other Opportunities at Duke

An article co-authored by Erika Weinthal, Elizabeth A. Albright, Catherine Coleman Flowers, and Emily Stewart
Graduating soon? Check out these jobs and internships:

- Recent graduates are encouraged to apply for the Johnson Service Corps. One of the project placements is with the Pauli Murray Project @DHRC!
- Human Rights First, an independent human rights advocacy organization, has several job and internship opportunities open right now.
- There are several positions open at Amnesty International.
- the World Justice Project is currently seeking an Engagement Intern.

Meet Human Rights Certificate Student Alexandra Wisner

This interview was conducted over email with Alexandra Wisner, a senior undergraduate student enrolled in the Human Rights Certificate Program, by Kyra Josephson, senior undergraduate student, majoring in History and working for the Duke Human Rights Center at the Franklin Humanities Institute.

Kyra Josephson (KJ): How did you decide that you wanted to study human rights or pursue the human rights certificate?

Alexandra Wisner (AW): In my abroad program I was able to travel to Vietnam, Morocco and Bolivia studying the impacts of Climate Change on the politics of food, water and energy use. What I believed would be a program looking at the natural impacts of resource use and climate change turned into a heavily human rights-centric program. It opened my eyes to the convergence of these two issues and is what prompted me to pursue the human rights certificate.

Read more →

Mellon Visiting Professor Jill Anderson Discusses Her Work With Migrant Youth

This interview was conducted over e-mail with Mellon Visiting Professor in Latin American and Caribbean Studies, Jill Anderson, by Julia Kaufman, a Human Rights Certificate Student working at the Duke Human Rights Center. Professor Anderson is currently teaching two courses on international environmental law and human rights.

To Buy the Sun: The Challenge of Pauli Murray Spring Tour

To Buy the Sun: The Challenge of Pauli Murray is a play by Lynden Harris with just 3 performers who bring to life 60 characters, six decades, and two continents in this acting tour de force. By the close of To Buy the Sun, you will want to stand and cheer for this mixed-race, gender non-conforming attorney, poet, activist, professor, and Episcopal priest and the challenge she offers us all.

To Buy the Sun will be at St. Paul's Chapel in New York City, April 5-7; at Pauli Murray College at Yale University, New Haven, CT April 12-14, and at Howard University, Washington, D.C., April 17.

See more →

FEATURED VIDEO
Juan E. Mendez Book Award Winner Matt Eisenbrandt

On March 20th Matt
courses at Duke: Immigrants and Exile and Education and Deportation. She spoke with Julia about these courses and her current work with the organization Otros Dreams en Acción, which advocates for deported immigrant youth in Mexico.

Julia Kaufman (JK): How did you get involved in the work you're currently doing to support and advocate for deported immigrant youth in Mexico with Otros Dreams en Acción?

Jill Anderson (JA): My work with ODA, Otros Dreams en Acción has been the obvious (albeit not traditional) next step after the publication of the first edition of the book Los Otros Dreamers in September 2014. The book evolved from my postdoctoral research and it was successful in connecting many deported and returned young people who were born in Mexico, grew up in the United States, and are now in Mexico due to the robust deportation system that the United States has been building up over the course of their lifetimes.

Read more ➔