



Duke Human Rights Center

AT THE FRANKLIN HUMANITIES INSTITUTE

December 2017



Water Sampling in Lowndes County

In November, students working with the Duke-ACRE partnership under the direction of FHI Practitioner-in-Residence Catherine Flowers, traveled to Lowndes County, AL to collect samples for data on water quality.

By Julia Myhre '18

We arrived late Friday night and began our work Saturday morning by having breakfast with Ms. Catherine Flowers and Justin (an EJI intern currently working with Ms. Flowers), discussing the plan for the day and the current electoral battle between Moore and Jones in Alabama. With that we loaded up the car with our cooler and the various bottles to store the water samples from each house so that they can be tested in a lab back at Duke. Ms. Flowers connected us throughout the day with Aaron in Fort Deposit and then Mary in Haynesville who took us to several houses of his friends and family.

[Read more](#) →

Opportunities in Human Rights

In This Issue...

[Collecting Water Samples in Lowndes County](#)

[Opportunities in Human Rights](#)

[Teaching for Equity Fellows](#)

[Meet Human Rights Certificate Student Elizabeth Barahona](#)

FEATURED VIDEO RightsWatch: Voting Rights



On Nov. 7th, Rob Schofield of NC Policy Watch and Emily Seawell of the Southern Coalition for Social Justice weighed in on the current state of voting rights laws here in North Carolina as part of the ongoing series of panel discussions, "RightsWatch: Human Rights in the Age of Trump."

[See more](#) →

**CALL FOR PAPERS:
The Oliver Koonz
Human Rights Prize**

Duke Human Rights Center Summer Research Grants

Applications due March 1!

As the new year approaches, consider applying for summer research funding from the Duke Human Rights Center@FHI. Each year, the DHRC@FHI awards students with research grants of up to \$2,000. The grant aims to strengthen global research opportunities for students interested in developing, implementing and working in human rights.



[Read more](#) →

Other Opportunities in Human Rights

- [Duke Engage Round 2 Deadline](#) for Domestic Programs, Duke Engage Russia, and Independent Projects coming up on January 23
- Post-Graduation Opportunity with Search Associates: [Teach in International Schools](#)
- Rapaport Center for Human Rights and Justice, Texas Law: [Contribute to the Working Paper Series](#)
- Apply by January 8 for the [Humanity in Action Fellowships](#) in Europe and the United States for current undergraduates and recent graduates

Teaching For Equity Fellows: Lessons Learned and Creating Classroom Change

Tuesday, January 30, 2018
12:00 PM - 1:30 PM
Perkins Library, 217



The Teaching for Equity Fellows program is in its third year and continues to grow. Join us and a panel of faculty members who have participated in the program, who will share what they are learning about teaching for equity, how it is changing their teaching, and how the program might benefit you.

[Read more](#) →

Meet Human Rights Certificate Student Elizabeth Barahona, '18

This Spring the first cohort of students will graduate with the Human Rights Certificate. Throughout the year we will interview these six students to see why they chose the



Duke undergraduates are invited to enter essays or alternative projects regarding global human rights issues in our annual Oliver W. Koonz Human Rights Prize competition. The Duke Human Rights Center awards one \$500 prize in each category of best essay and best alternative project on a human rights theme.

Submissions are due April 1.

[See more](#) →

IN THE NEWS



Duke Faculty Assist in North Carolina Commission of Inquiry on Torture

In the years following 9/11, North Carolina was used as a staging ground to launch flights that picked up suspected terrorists abroad and transported them to CIA "black sites" where they were illegally detained and tortured. On November 30 and December 1, the North Carolina Commission on of Inquiry on Torture (NCCIT), a non-profit organization dedicated to investigating and establishing public accountability for the role that North Carolina's

Human Rights Certificate and how it's influenced their time at Duke and their goals for the future.

This interview was conducted over email with Elizabeth Barahona, a senior undergraduate student enrolled in the Human Rights Certificate Program, by Kyra Josephson, senior undergraduate student, majoring in History and working for the Duke Human Rights Center at the Franklin Humanities Institute.



Kyra Josephson (KJ): How did you decide that you wanted to study human rights or pursue the human rights certificate?

Elizabeth Barahona (EB): Human rights seemed to me like common sense but learning more about it and the difficulties there were to implement human rights was disheartening. I have a responsibility to my community members to do all I can to make sure human rights are respected. Therefore, this certificate's lessons, research and mentorship are training me to achieve my goals.

[Read more](#) →

government and state resources played in helping to facilitate the U.S. torture program, held public hearings. Two Duke Faculty members, Robin Kirk and Jim Coleman, are part of the 11-person panel of policy experts, academics, and community leaders tasked with investigating North Carolina's role in the U.S. torture program and its obligations under international and domestic law. The Commission will issue a public report of findings and recommendations in mid-2018.

[See more](#) →

CONNECT WITH US:



The Duke Human Rights Center @ the Franklin Humanities Institute brings together an interdisciplinary group of scholars, staff and students to promote new understandings about global human rights issues.